

「The Second Term Kyoto University SDGs Leader Development Program」

Organized by: Kyoto University Co-organized by: Kyoto Super SDGs Consortium, Ecole De KYODAI, Kyoto Prefectural Kitakuwada High School, Kyoto Municipal Keihoku Elementary and Junior High Schools

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【OBJECTIVE】

The Sustainable Development Goals (SDGs) were adopted by the United Nations in 2015, and we are now only 10 years away from 2030. In order to achieve these goals, it is necessary to develop human resources who can think in a “Systems Thinking” manner, with the “Thinking Skill” and “Ability to Conceive” to derive measures to reach an integrated solution by organizing the issues behind social problems and analyzing the relationships among multiple issues. In addition, it is essential for the realization of a sustainable society that junior and senior high school students, who will be responsible for the next generation, understand the social vision of the SDGs as their own, and lead practical activities in schools and communities. Therefore, the main objective of this project is to recruit and train leaders for this purpose from all over Japan. In addition, through this project, we hope to create connections among people who are willing to take on the challenge of implementing the SDGs and solving social issues, and to form a community where people can exchange their thoughts and share their activities, sometimes transcending generations and positions. This year, we are focusing on the Keikoku area of Kyoto City, which is the subject of the "Practical Research for Making Rural and Mountain Villages an Educational Base for Sustainable and Affluent Living" project. The goal of this project is to create organic connections by bringing junior and senior high school students from different regions to the Keikoku area.

【APPLICATION GUIDELINES】

- ◆Period: June 12, 2021 – March 12, 2022
- ◆Venues: Zoom, Keihoku Area, JT Biohistory Research Hall, Kyoto University, etc.
- ◆Requirements: Applicants must be in their third year of junior high school, first year of high school, or second year of high school at the time of application and have an interest in the next generation of leaders and activities related to environmental issues and the SDGs.
- ◆Number of applicants: 50 (Application period: April 12 to May 10)
- ◆Final Presentation: From the perspective of the SDGs “Please set an issue related to what you have learned in this program and summarize the solution in your presentation. Social implementation is difficult, but we look forward to projects with originality that overturn conventional wisdom. However, please include the necessary costs, time, and procedures.”

【SELECTION TASK】

Please write about all the following 1-3 issues in about 600 characters.

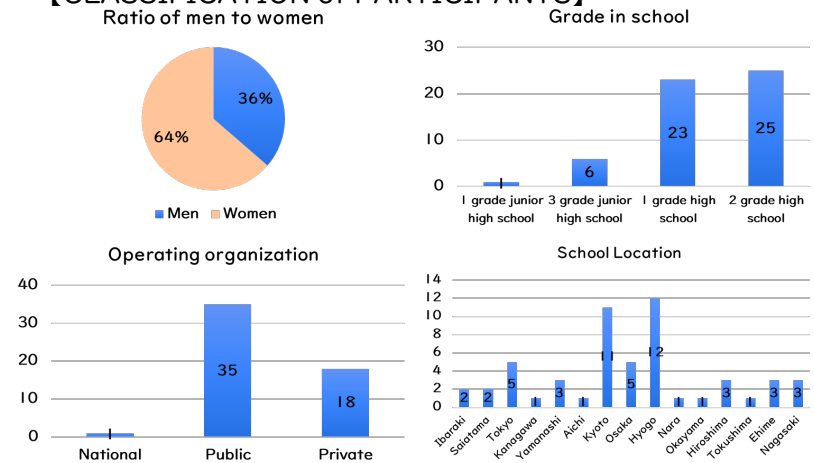
Task 1: Describe your thoughts and feelings about the SDGs. If you are already working on the SDGs, please include the details of your efforts.

Task 2: Identify one issue related to Japan's mountainous regions and describe your solution to it.

Task 3: Identify one person who you consider to be a "leader". Include the reasons for your choice. Please describe the qualities and abilities that you think are necessary for a leader to lead in the future.



【CLASSIFICATION of PARTICIPANTS】



【ANNUAL SCHEDULE】

June 12th	Opening Ceremony OIKE Kazuo (University of Shizuoka) ISHIKAWA Junya (Social good producer) TSURYU Mayumi (Seven & i Holdings Co., Ltd.)
June 26th	Student Exchange Meeting
July 10th	Seminar by MIYANO Naoki (Kyoto University)
July 24th	Seminar by FUJITA Hiroyuki (Kyoto City)
August 5th-7th	Keihoku Training Camp
September 11th	Case Study Presentation
September 25th	Case Study Presentation
October 9th	Seminar by IWAI Masato (McDonald's Japan)
October 17th	WOODRISE 2021 in Kyoto
October 23rd	Seminar by Seven & i Holdings Co., Ltd.
November 13rd	Seminar by TANAKA Yoshiyasu (Kitakuwada High School)
November 27th	Fieldwork at JT Biohistory Research Hall
December 4th	Fieldwork at Keihoku
December 11th	Seminar by IWAMI Taku (Kyoto University)
December 25th	Mid-term presentation
Jan - Feb	Project Making Meeting
March 12nd	Presentation of the project, Closing Ceremony

【Online seminar】 Seminar using Zoom + group discussion



【Keihoku Training Camp Student Report】

I learned about the current situation and problems in areas I had never studied in depth before, such as the depopulation of mountainous areas and the decrease in the number of forestry workers. When I went to the site, the forestry worker said, "In the case of artificially planted trees, it is more destructive to the environment if they are not thinned. If the trees are not maintained, sunlight will be blocked by the trees and other plants will not be able to grow. This causes the natural ecosystem to collapse more and more, landslides to occur, and trees to not grow straight, making them unfit for sale. This is why thinning is so important and we must take responsibility for protecting nature and passing on forestry to the next generation."

This camp was the most impressive event in my high school life so far. First of all, I realized that I had a narrow perspective. I was shy, didn't have many friends, and lived in the countryside, so I think I could only see the world around me. However, after meeting high school students from all over the country, I was able to interact, talk, and discuss with people who are from completely different backgrounds, languages, hobbies, and interests. I was able to learn about a world that I had never known before, and I was shocked by the vastness of the world.

I felt as if the problems of the countryside, which I had previously thought of as someone else's problem, were right in front of my eyes. I also realized how little I knew about the countryside until now. The thing that surprised me the most this time was that the medical system was much better than I had imagined. It is difficult to get a helicopter to come and help people in the city. At the presentation on the last day, we heard the ideas of other groups, and I felt that solving the problems in the countryside became more realistic. I would like to think about how to shape our ideas so that we can put them into practice.

【Keihoku Training Camp】 It was held with the help of Kitakuwada High School and local residents.



【Student Outcomes】

We held a Seven-Eleven workshop on "Designing a Sustainable, Convenient Future with Generation Z" during the Keihoku training camp. The ideas that emerged from this project will be published in CSR Magazine. Please take a look when you see it. The magazine is scheduled to be published at the end of October.



【Achievements of Graduates】

The graduating students formed a group called "Ecole De Seisei" to collect plastic bottles discharged in the community and produce original eco-bags in cooperation with various local vendors. These eco-bags can be used for a wide range of purposes, and after use, they plan to collect them and reuse them as insulation material for automobiles. In the future, they plan to expand the scope of their activities and install garbage cans exclusively for plastic waste.

